

End-of-term Survey

This is an optional, anonymous survey; you need not identify your name or your team, though it helps if you do provide this information. You are free to skip any of the questions.

The team coaches have been instructed to turn the surveys in to the Instructors without looking them over. The Instructors will also not at look them until after final grades have been officially submitted.

For questions about how well things worked, please respond for yourself **personally**, not how you think they worked for others.

Finally, this survey is not meant to replace the online [MIT end-of-term subject evaluation form](#) which we hope you will also complete.

Name: _____

Identify your Team: **9:30AM** **Table (A–H):** _____
 1PM **Table (A–K):** _____
 2:30PM **Table (A–E, 1–13):** _____

• Summary

- Compared to lecture/recitation style, how helpful to you was the team problem-solving/MITx approach of this class for learning the class material?

much more somewhat about the same less much less

- How relevant do you judge the material of this class is to your study of Computer Science?

very moderately somewhat not at all

- How many hours per week did you typically devote to 6.042J/18.062J? _____

• Teams

- How effective overall for your mastering class material were team problem-solving sessions?

very somewhat neutral not very waste of time

- The speed at which your team worked through the class problems was:

very slow somewhat slow about right somewhat fast very fast

- What do you think would be the best size for a student problem-solving team? _____

- How effective has your team Coach been in helping your team work together?

very somewhat neutral not very waste of time

- How helpful was your team Coach in assessing and explaining team solutions?

very somewhat neutral not very waste of time

- How important/useful to you was it to have the Instructors—Meyer & Zabel—participating in team sessions?

very somewhat neutral not very waste of time

- How helpful to you were the TA supervisors during team sessions?

very somewhat neutral not very waste of time

- **Outside class**

- How helpful to you was the assigned reading in the text?

very somewhat neutral not very waste of time don't use

- How helpful to you were the MITx videos?

very somewhat neutral not very waste of time don't use

- How helpful to you were the slide handouts on MITx?

very somewhat neutral not very waste of time don't use

- How helpful to you were the MITx feedback questions?

very somewhat neutral not very waste of time don't use

- How helpful to you was working on the psets?

very somewhat neutral not very waste of time don't use

- How often did you typically review the solutions to class problems *after class*?

twice or more weekly once weekly before exams rarely never

- How helpful to you was the Piazza forum?

very somewhat neutral not very waste of time don't use

- How many times have you been to TA office hours? _____

- How helpful to you were TA office hours?

very somewhat neutral not very waste of time don't use

- How well do you feel your performance on the midterms reflected your understanding of the class material at the time?

very well adequately somewhat poorly

- How well do you expect to do on the final exam?

top 20% top third about average bottom third bottom 20%

Comments & Suggestions

Student comments have led to many changes in how the class is taught. We would appreciate any comments or suggestions you may have about 6.042 this term.