End-of-term Survey

This is an optional, anonymous survey; you need not identify your name or your team, though it helps if you do provide this information. You are free to skip any of the questions.

The team coaches have been instructed to turn the surveys in to the Instructor without looking them over. The Instructor will also not look them until after final grades have been officially submitted.

For questions about how well things worked, please respond for yourself personally, not how you think they worked for others.

Finally, this survey is not meant to replace the online MIT end-of-term subject evaluation form which we hope you will also complete.

Circle your Session: 1PM, 2:30PM Table (A–I): ______

• Summary
  – Compared to lecture/recitation style, how helpful was the flipped classroom/team problem-solving approach of this class for learning the class material?
    much more somewhat about the same less much less
  – How relevant do you judge the material of this class is to your study of Computer Science?
    very moderately somewhat not at all
  – How many hours per week do you typically devote to 6.042J/18.062J?_______

• Teams
  – How helpful overall has team problem-solving in class been for mastering the class material?
    very somewhat neutral not very waste of time
  – The speed at which your team works through the class problems is:
    very slow somewhat slow about right somewhat fast very fast
  – How helpful to you has your team Coach been in class?
    very somewhat neutral not very waste of time
  – How helpful to you has the Instructor been during team sessions?
    very somewhat neutral not very waste of time
  – How helpful to you has the floating TA been during team sessions?
    very somewhat neutral not very waste of time
What do you think would be the best size for a student problem-solving team? ______

• Outside class
  – How helpful to you has the assigned reading in the text been?
    very somewhat neutral not very waste of time don’t use
  – How helpful to you have the MITx videos been?
    very somewhat neutral not very waste of time don’t use
  – How helpful to you have the printed presentation slides been?
    very somewhat neutral not very waste of time don’t use
  – How helpful to you are the MITx feedback questions?
    very somewhat neutral not very waste of time don’t use
  – How helpful has working on the psets been for you?
    very somewhat neutral not very waste of time don’t use
  – How helpful to you are the posted problem solutions?
    very somewhat neutral not very waste of time don’t use
  – How helpful to you is the Piazza forum?
    very somewhat neutral not very waste of time don’t use
  – How helpful has the class website been?
    very somewhat neutral not very waste of time don’t use
  – How many times have you been to TA office hours? ______
  – How helpful to you have TA office hours been?
    very somewhat neutral not very waste of time don’t use

• Midterms
  – How well do you feel your performance on the midterms reflected your understanding of the class material at the time?
    very well adequately partially poorly
  – How well do you expect to do on the final exam?
    top 20% top third about average bottom third bottom 20%
Comments & Suggestions

Student comments have led to many changes in how the class is taught. We would appreciate any comments or suggestions you may have about 6.042 this term.