## **Team Survey**

This is an optional, anonymous survey. The team coaches have been instructed to turn the surveys in to an Instructor without looking them over. The Instructors will also not look them over, but will turn them over to the class secretary who will collate and report the results.

You are free to skip any of the questions. In particular, you need not identify your team, but we can provide better feedback and help if you do.

**Session:** 2:30 Circle your Table: B D K  $\mathbf{C}$  $\mathbf{E}$ G H • Teams - For you personally, the speed at which your team works through the class problems is: very slow somewhat slow about right somewhat fast very fast - What do you think would be the best size for a student problem-solving team? - How helpful to you has your team Coach been in class? somewhat neutral not very waste of time - How helpful to you has the Instructor been during team sessions? somewhat waste of time neutral not very very - How helpful to you has the floating TA been during team sessions? somewhat waste of time very neutral not very - How helpful overall has team problem-solving in class been for mastering the class material? very somewhat neutral not very waste of time Outside class - How helpful to you has the assigned reading in the text been? waste of time very somewhat neutral not very don't use - How helpful to you have the MITx videos been? very somewhat neutral not very waste of time don't use - How helpful to you have the printed presentation slides been? waste of time very somewhat neutral not very don't use - How helpful to you are the MITx feedback questions? waste of time don't use very somewhat neutral not very - How helpful has working on the psets been for you? very somewhat neutral not very waste of time don't use

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| – How helpful to you are the posted problem solutions?   |             |          |            |                |            |
|--|-------------|----------|------------|----------------|------------|
| very   | somewhat    | neutral  | not very   | waste of time  | don't use  |
| - How helpful to you is the Piazza forum?  |             |          |            |                |            |
| very   | somewhat    | neutral  | not very   | waste of time  | don't use  |
| - How helpful has the Stellar website been?  |             |          |            |                |            |
| very   | somewhat    | neutral  | not very   | waste of time  | don't use  |
| - How many times have you been to TA office hours?   |             |          |            |                |            |
| – How helpful to you have TA office hours been?  |             |          |            |                |            |
| very   | somewhat    | neutral  | not very   | waste of time  | don't use  |
| Midterm  |             |          |            |                |            |
| <ul> <li>How well do you feel your performance on the first reflected your understanding of the class<br/>material at the time?</li> </ul> |             |          |            |                |            |
|  | very w      | ell ade  | quately 1  | partially poor | rly        |
| - How well do you expect to do on the next midterm?  |             |          |            |                |            |
| top 2  | 20% top thi | rd abo   | ut average | bottom third   | bottom 20% |
| Effort   |             |          |            |                |            |
| <ul> <li>How many hours per week do you typically devote to 6.042J/18.062J?</li> </ul>   |             |          |            |                |            |
| - How well do you think you have understood the topics taught so far?  |             |          |            |                |            |
|  | very w      | ell ade  | quately 1  | partially poor | ·ly        |
| - How interesting have you found the topics taught so far?   |             |          |            |                |            |
|  | very        | moderate | ely some   | ewhat not at   | all        |
| Comments & Suc   | rgestions   |          |            |                |            |