

## Midterm Exam February 25

Your name: \_\_\_\_\_

Fill in your Session (1 or 2:30): \_\_\_\_\_ PM      Table (A–K): \_\_\_\_\_

- This exam is **closed book** except for a 2-sided cribsheet. Total time is 80 minutes.
- Write your solutions in the space provided. If you need more space, **write on the back** of the sheet containing the problem.
- In answering the following questions, you may use without proof any of the results from class or text.

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**DO NOT WRITE BELOW THIS LINE**

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Problem	Points	Grade	Grader
1	25		
2	25		
3	15		
4	10		
5	25		
Total	100		

2 Your name: \_\_\_\_\_

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**Problem 1 (An Irrational Number) (25 points).**

Prove that  $\sqrt[7]{35}$  is irrational.

**Problem 2 (Well Ordering Principle) (25 points).**

Use the Well Ordering Principle to prove that the equation

$$3a^4 + 9b^4 = c^4$$

has no positive integer solutions.

**Problem 3 (Predicate Logic) (15 points).**

Express each of the following predicates and propositions in formal logic notation. The domain of discourse is the nonnegative integers,  $\mathbb{N}$ . Moreover, in addition to the propositional operators, variables and quantifiers, you may define predicates using addition, multiplication, and equality symbols, but no *exponentiation* (like  $x^y$ ) and no integer *constants* like 0 or 1.

For example, the predicate “ $x \geq y$ ” could be expressed by the following logical formula.

$$\exists w. (y + w = x).$$

Now that we can express  $\geq$ , it's OK to use it to express other predicates. For example, the predicate  $x < y$  can now be expressed as

$$y \geq x \text{ AND NOT}(x = y).$$

For each of the predicates below, describe a logical formula to express it. It is OK to use in the logical formula any of the predicates previously expressed.

(a)  $x = 1$ .

(b)  $m$  is a divisor of  $n$  (notation:  $m \mid n$ )

(c)  $n$  is a prime number.

(d)  $n$  is a power of a prime.

**Problem 4 (Binary Relations) (10 points).**

Formulas defining functions from integers to integers are listed below. For each function, indicate whether it is

- **B**, a bijection [= 1 out, = 1 in],
- **S**, surjection [ $\geq 1$  in], but not a bijection,
- **I**, an injection [ $\leq 1$  in], but not a bijection,
- **N**, neither an injection nor a surjection.

(a)  $a(x) ::= x^2$ . \_\_\_\_\_

(b)  $b(x) ::= x + 2$ . \_\_\_\_\_

(c)  $c(x) ::= 2x$ . \_\_\_\_\_

(d)  $d(x) ::= -x$ . \_\_\_\_\_

(e)  $e(x) ::= \lfloor x/2 \rfloor$ , that is, the quotient of  $x$  divided by 2. \_\_\_\_\_

**Problem 5 (Class Teams by Induction) (25 points).**

A class of any size of 18 or more can be assembled from student teams of sizes 4 and 7. Prove this by **induction** (of some kind), using the induction hypothesis:

$S(n) ::=$  a class of  $n + 18$  students can be assembled from teams of sizes 4 and 7.