ASSISTIVE COMMUNICATION

Rupal Patel, Ph.D. Northeastern University

Department of Speech Language Pathology & Audiology & Computer and Information Sciences www.cadlab.neu.edu



Communication Disorders

Language Formulation & processing

Speech motor programming

Speech execution



Aphasia

Apraxia

Dysarthria

Motor Speech Disorders

Apraxia

- speech motor programming deficit
- inconsistent errors
- increased difficulty with unfamiliar words
- increased difficulty with multisyllabic words
- automatic speech preserved
- requires rebuilding motor programs





Dysarthria

- speech execution deficit
- reduced strength, rate, speed & accuracy of movement
- consistent errors
- increased difficulty with articulatory complexity
- may fatigue with increased practice

Continuum of need & technology

mild impairment severe

Speech intervention / tools

clarification/
enhancement

intervention / tools

Alternative / communication









Commercially Available AAC

Key limitations to AAC

Rate of message formulation: 2-15 words/minute

Difficulty with search and navigation

Trade off between screen real estate and vocabulary size

Form factor of device: portable, fixed

Voice output: generic voices and poor naturalness

Social stigma

Concomitant Impairments

Cognitive and linguistic deficits

- may not have adequate reading/spelling skills
- may restrict vocabulary
- may require categorization scheme

Weakness or paralysis of limb(s)

- reduced strength, accuracy and range of motion
- may not be able to access full board

Visual field / acuity deficits

- may restrict size of icons/words
- may alter placement of icons/words

Needs & Functions

Spoken communication of needs and desires

Written communication of needs and desires

Support education

Support employment

Enable social (re)integration

Design Considerations

Platform - mobile, dedicated computer, multiuse

Language Representation - icons, words, phrases

Layout - size, placement of icons/words

Organization / Navigation Scheme - hierarchical, nested

Input modality - touch, scanning, brain-computer

Output modality - audio feedback, TTS, visual

Features: Error correction, feedback, prediction

Usage scenarios

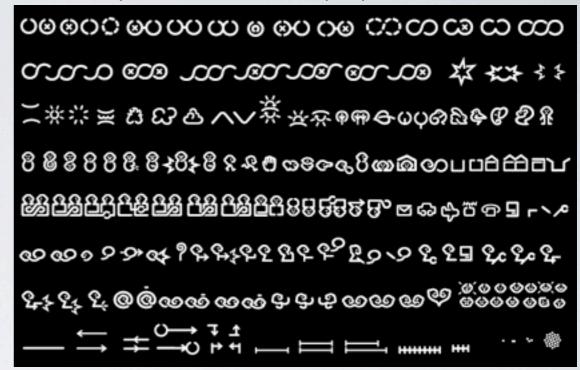
Picture communication symbols



Widgit Symbols



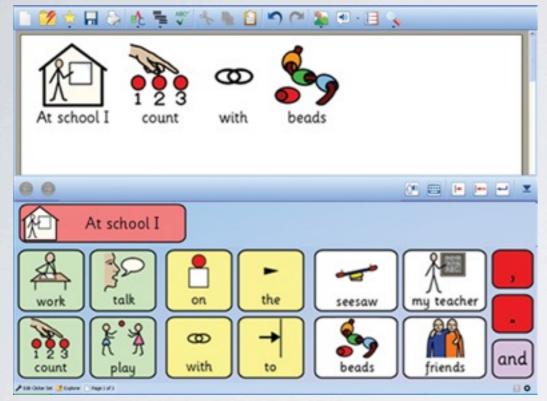
Elephant's memory symbols



Symbonyms

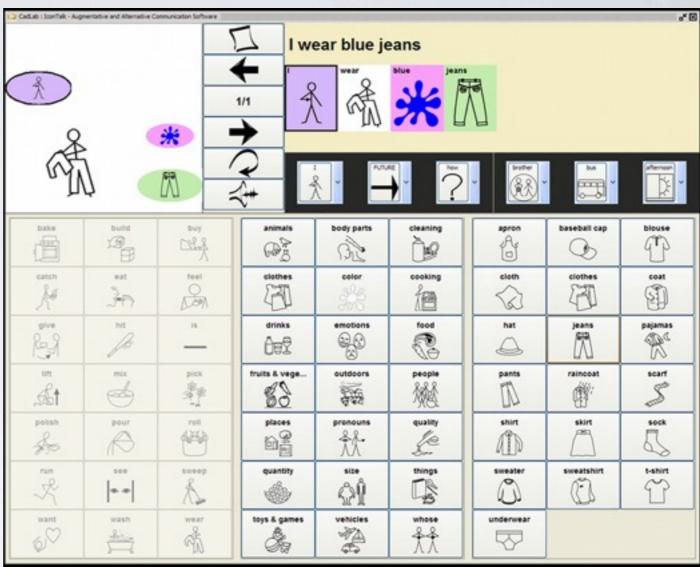


Syntactic message formulation



Proxtalker

Frame based message formulation



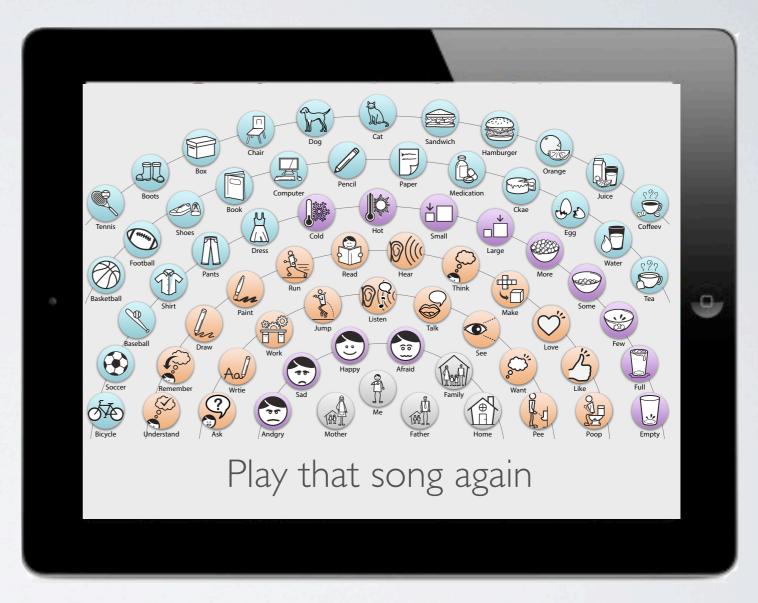
iconCHAT

Grid layout



Proloquo2go

User defined layout

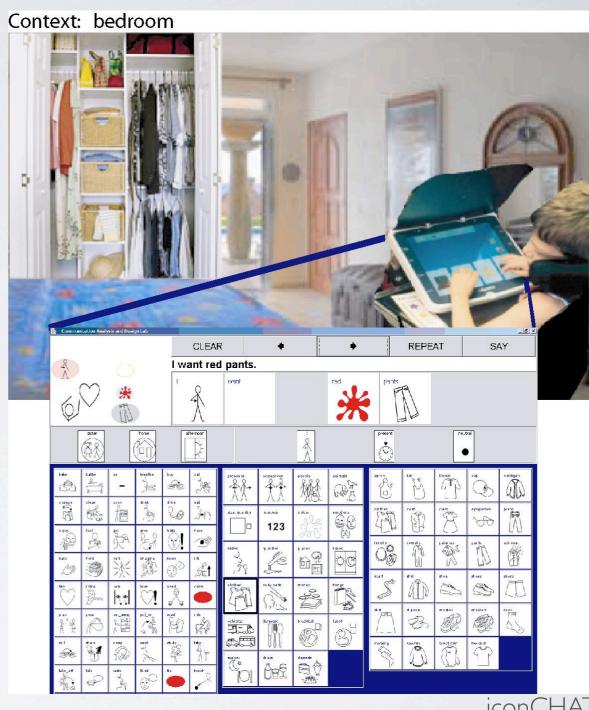


Static nested layout



xpress

Context dependent layout



iconCHAT

Serena

12 year old girl with cerebral palsy paraplegic, uses a wheelchair spastic upper limbs wears glasses pre-literate but 500+ word vocabulary attends integrated school prefers to use voice with family/friends has I:I aid in school uses a symbol communication board to communicate quiet student who participates infrequently in class

Problem: wants to be a regular teenager - to make friends, socialize, etc. She finds AAC board childish and stigmatizing.

Mr. Finnerty

58 year old lawyer with an unknown progressive speech disorder ambulatory good control of his hands; able to write wears glasses soft voice with poor prosodic modulation continues to practice but has difficulty being understood in the courtroom uses an amplification system but speech is slurred has difficulty making convincing arguments due to speech impairment

Problem: wants to continue to practice law. will not use a commercial AAC or TTS system. Needs to be more convincing in closing arguments.

QUESTIONS?



www.cadlab.neu.edu