## MASSACHVSETTS INSTITVTE OF TECHNOLOGY Department of Electrical Engineering and Computer Science 6.01 Introduction to EECS 1 Spring Term, 2008

Week 7 Lecture March 18, 2008

Introduction to Electric Circuits Primitives: •Voltage •Current •Circuit Elements Means of Qombination: •Circuit Constraints (KCL, KVL), describing wiring Means of Abstraction: •Thevenin •Norton Common Patterns: •Series •Parallel •Voltage Divider •Current Divider

Two primitive notions with respect to a circuit element:

•Current is the flow of charge (electrons) through the element. Current is measured in <u>Amperes</u>. We will usually refer to milliamperes. (mA)

•Voltage is the electromotive force pushing the electrons through the element. The voltage appears 'across' the element. Voltage is also called 'potential' because it represents potential energy change of the charges from one end of the element to the other. The unit of potential is the <u>Volt</u>.



-









## **Primitive Circuit Elements**

Voltage Source: Fixes its terminal voltage, independent of current (Sort of like a battery, but more about that later)

Curent source: Fixes its terminal current, independent of voltage (sort of like lightning, but you don't want to fiddle with that...)

Resistance: Has a fixed ratio of voltage to current: The unit if resistance is the <u>Ohm.</u> a volt/ampere.









One more thing about this: Power is  $P = V \times I = I^2 R = \frac{V^2}{R}$ 

For 12 v and 1k, that is 144 mW But if R=100 Ohms, it is 1.44 W. How would a 1/4 watt resistor handle this?



















So what about a more complicated problem? What is  
the output voltage of this one?  

$$\begin{array}{c} R & R & R \\ + & & & \\ & & & \\ & & & \\ & & & \\ \end{array}$$
Here is the formulation of the problem in circuit constraints:  

$$\frac{1}{R}(v_1 - v_e) + \frac{1}{2R}v_1 + \frac{1}{R}(v_1 - v_2) = 0$$

$$\frac{1}{R}(v_2 - v_1) + \frac{1}{2R}v_2 + \frac{1}{R}(v_2 - v_e) = 0$$

$$\frac{1}{R}(v_e - v_2) + \frac{1}{R}v_e = 0$$

Г

























