

6.006 Recitation 10

Agenda

- Lect review
 - lower bound
 - counting sort.

Overhead

- Quiz:
 - Friday = review
 - Wednesday = optional
 - problems soon
 - exercises in text

- Pset 3 out: Work in grps!

Lower Bounds on Sorting

- if this hurts your brain: don't worry about it.

= Decision Tree

- each node is a comparison \rightarrow 2 possibilities \rightarrow binary tree.
- each leaf is a possible termination of the algorithm.
- a traversal from root to leaf is ONE execution of the alg.

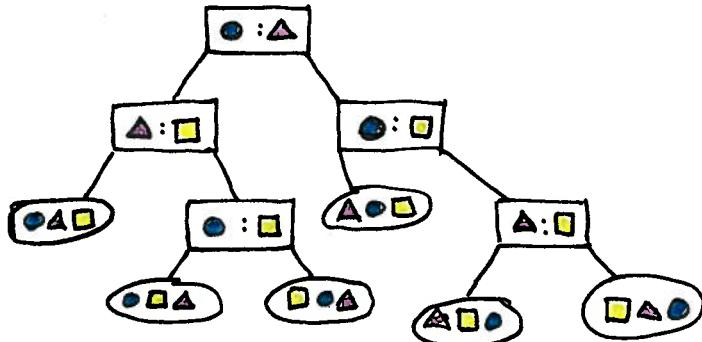


↑
permutation
of input
array.

example: insertion sort 3 elts. (construct for students)



permutations:



note: all permutations are \in leaf set of decision tree.

math

$n!$ = # permutations of input

h = height of decision tree = runtime of algorithm.

nodes in tree of height $h \leq 2^h$

min # nodes in a correct comparison sort alg = $n!$

$$n! \leq 2^h$$

$$h \geq \lg(n!) = n \lg(n)$$

so $n \lg(n)$ is a lower bound on the runtime of a comparison-based sort.

COUNTING SORT

idea: don't compare them!

assumption: integers only.

- use the values as indecies into an auxillary array.

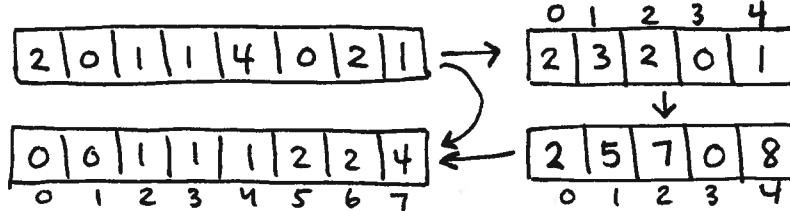
input :  $x \in \text{array then } x \in \mathbb{Z}_k$
 $\text{len} = n$

aux : 
 $\text{len} = k$ counts # of occurrences of each int.

= location in end array to put each elt.
 ((cumulative sum) of counts array)

output : 
 $\text{len} = n$.

example:
 (step-by-step)



oops too high!
 sub 1.

- really when going from (input, aux) \rightarrow output
 we traverse the input array in reverse.

- why? STABLE = if two values are "equal" and x comes before y in input, then x before y in output

- runtime:

1. go through input = A
 - a. for each elt - incr $\text{aux}[A[i]]$
 2. Compute cumulative sum of aux
 3. go through input A
 - a. for each elt - find loc. in output using aux
 - b. copy elt into output.
 - c. decr $\text{aux}[A[i]]$
- n
 K
 n
 $\Rightarrow \Theta(2n+k)$

FAST! (probably)

what if K is large? \rightarrow RADIX!

Quick Probability Review

- probability $P(\text{dice} = 4) = \frac{1}{6}$

- expected value $E[\text{dice roll}] = \sum_{i=1}^6 i \cdot \frac{1}{6} = \frac{1}{6}(1+2+3+4+5+6) = 3.5$

$$E[2 \text{ rolls}] = \sum_{i=1}^{12} i P(2 \text{ rolls} = i) \leftarrow \text{hard.}$$

- linearity!

$$= E[\text{roll1} + \text{roll2}] = E[\text{R1}] + E[\text{R2}] = 7$$

in general... $E[\sum \dots] = \sum (E[\dots])$

- indicator random variables

$$I_A = \begin{cases} 1 & A \text{ occurs} \\ 0 & \text{else.} \end{cases} \quad A \text{ is an event.}$$

$$E[I_A] = \Pr(A) \quad (\text{proof: } E[I_A] = \sum \text{value} \cdot \text{prob} = 1 \cdot P(A) + 0 \cdot P(\sim A)) = P(A)$$

ex: expected # of 6s in k rolls.

$$I = \sum_{i=1}^k I_i \quad \text{where } I_i = \text{got a 6 on the } i^{\text{th}} \text{ roll.}$$

$$E[I] = E\left[\sum_{i=1}^k I_i\right] = \sum_{i=1}^k E[I_i] = k \cdot \frac{1}{6}$$

↑
linearity.

Coding

Good Practices

A write comments first

B use small / simple pieces

· break into funcs if necessary

C tests first then code.

D step away from your code sometimes: fresh eyes are good.

- 1. help you
- 2. help others help you.
- 3. you will forget what it does no matter how obvious

- 1. easier to do
- 2. easier to understand
- 3. easier to test.

1. understand corner cases before you run into them.

2. can run as soon as code written to see if it works.

Debugging

goal: isolate the problem

B & C helpful this ALOT

- use asserts / prints

Testing

- TRY to break the code

- use corner cases $(0, 1, -1 \dots \infty)$
- give invalid inputs \leftarrow if robustness matters.
- Sample the problem space well

